Field Experience Project

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Instructions

Field Experience Project

Throughout this course you have observed and interviewed administrators and educators on various aspects of culture in education. Relate some of the literature (quotes, citations, references) to what you observe and experience. From your experience, write a 6-8 page summary of your experiences including:

- A summary of the event;
- Something you learned about the culture of the school (that you previously were unaware of);
- Something unique you learned that could help you better interact with someone from a different culture;
- What approach (or combination of approaches) to multicultural education is predominant; and,
- If any personal biases surfaced and might be involved for you.
- What differences in culture and ethnicity were you able to identify?
- How did the teachers and principal self-identify?
- How many ethnic group members work in the school and what positions do they hold?
- What customs or rituals are important in the school?
- What language(s) and communication styles are used?
- What non-verbal communications were utilized?
- What customs of dress are observed?
- What are the teachers' and the principal's beliefs about family, religion, gender roles, work, education, humor, etc?
- What ethnic foods were served in the lunchroom/cafeteria and/or brought by students?
- Has the school done anything specific to promote greater diversity?
- Were there any surprises? Confirmations? Lessons?

EDUC513 FIELD EXPERIENCE PROJECT GRADING CRITERIA

Expectations/Indicators	Points
Summarization/Observation • Summary of field observations • Summary of interviews • Details about the school culture • Predominant approaches to multicultural education • Differences in culture and ethnicity • Customs: dress, ethnic foods served or brought to school by students, rituals, languages used, etc. • Ethnic groups represented by staff and positions they hold • Teachers' and administrators' beliefs about family, religion, gender roles, work, education, humor, etc.	20
Analysis • Ways teachers and principal self-identified • Ways non-verbal communications were utilized • Ways the school has specifically promoted greater diversity OR could better promote diversity	25
Reflection • Learned information that will help you better interact with people from different cultures • Personal biases that surfaced • Surprises • Lessons learned	25
Connections to Literature • 7 or more quotes/citations from course readings included • 4 or more references included	15
Writing • 6-8 double spaced typed pages submitted • APA style adhered to • Scholarly writing conventions followed	15
TOTAL (100 possible points)	

APA Style Guide

Due Date

Nov 28, 2021 11:59 PM

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